

HANDOUT 9

Multiple Intelligences Review

Children who are strongly	Learn	Enjoy	Should be taught with a combination of
Verbal/Linguistic	in words	reading, writing, telling stories, playing word games	books, tapes, writing tools, journals, dialogues, discussion, debate, stories, plays
Logical-Mathematical	by reasoning	experimenting, questioning, figuring out puzzles, calculating	things to explore and think about, science materials, manipulatives, trips to museums
Spatial	in images and pictures	designing, drawing, visualizing, doodling	art, video, movies, slides, imagination games, puzzles, illustrated books, art museum visits
Bodily-Kinesthetic	through somatic sensations	dancing, ranning, jumping, building, touching, gesturing	role-play, drama, movement, things to build, sports and physical games, tactile experiences, hands-on learning
Musical	with rhythms and melodies	singing, whistling, humming, tapping feet and hands, listening	sing-along time, trips to concerts, playing music at home and school, musical instruments
Interpersonal	in cooperative groups/with others	leading, organizing, relating, manipulating, mediating	friends, group games, social gatherings, community events, clubs, mentors/apprenticeships, class meetings
Intrapersonal	best when able to focus within themselves	setting goals, meditating, dreaming, quiet time	secret places, time alone, self-paced projects, choices
Naturalist	with nature	cataloging, classifying, identifying patterns	hands-on activities, outdoor classrooms, selecting objects in nature
Existential	by being philosophical	discussing life, death, and ultimate realities	debates, Socratic seminars, cooperative groups